

Wittenberg-Birnamwood School District 2023-2024



Decision Making Model

Team and Individual Goals

Building Goals

District Goals

We will make measurable gains in the area of 4K-8 math fact fluency resulting from an increased commitment to intentional instruction and progress monitoring in the area of math automaticity.

We will increase our instructional decision making practices, to include test preparation, with the use of Fall ACT data at the high school level.

We will take collective responsibility and put forth action to increase our students' ability to self-regulate across all settings by decreasing the frequency of behavior referrals and by increasing intervention and wrap-around services.

We will increase our students' access to the Environmental Education curriculum by building internal capacity to lead and facilitate engaging outdoor educational opportunities.

Throughout our PLC collaboration process we will establish clear and measurable grade level readiness skills that are aligned with our disciplinary power standards.

District Vision

Prepare every student to excel and achieve at their maximum potential based on their individual talents and interests.

School Board Long-Term Goal

The District will commit to continuous student improvement through forward thinking, balanced decision making, and a commitment to excellence.

School Board Mission

We will inspire all students to obtain a quality of life that is productive and meaningful by providing them with a challenging curriculum and experiences that are relevant to their futures in a safe, supportive and nurturing environment.

School Board Short-Term Goals

- The district will commit to student-centered decision making that focuses on positive growth and outcomes.
- The district will commit to fiscally responsible decisions that are viable and supportive of the school community.
- The district will commit to cohesive communication, management and promotion of the W-B School District.