

Tier 1 Instruction

Reading

- ◆ *Lucy Calkins Reading Units of Study – 1-5*
- ◆ *Lucy Calkins Writing Units of Study—1-8*
- ◆ *Tools of the Mind—4K and K*

Math

Bridges Math 1-5

Tools of the Mind -4k and K

Glencoe -6-12

Moby Max

Behavior

Whole school teaching of behavioral expectations PBIS

Restorative Practices

Conscious Discipline– primary

Web Resources

www.interventioncentral.org

www.rti4success.org

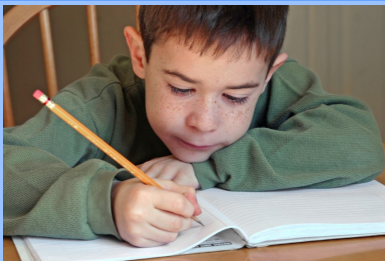
www.ferr.org

www.greatschools.org

www.wisconsinrticenter.org

www.wisconsinpbisnetwork.org

www.wittbirn.k12.wi.us



Assessments

State –wide Assessments

PALS (Grades PK-2)

FORWARD (Grades 3-8,10)

ACT ASPIRE (Grades 9 & 10)

ACT (Grade 11)

ACCESS (For English Language Learners)

District-wide Assessments

Fountas & Pinnell Benchmark Assessments (K-5)

District Writing Assessment (1-8)

District Reading Assessment (Grades 2-5)

MAP (Grades 3-8)

Progress Monitoring Tools

Fastbridge (Reading & Math)

Check-in Check-out Data (Behavior)

Behavioral Logs (Behavior)



Updated by the Wittenberg-Birnamwood District RtI Committee 2019

Rtl: Response to Intervention



Wittenberg- Birnamwood School District

*A guide for
staff and
parents*

Response to Intervention (RtI) Model

Instruction Tier 2 and 3

Literacy- Tier 2 (Selective)

Leveled Literacy Intervention (LLI)

REWARDS

PALS Intervention

SONDAY

Literacy : Tier 3 (Intensive)

SONDAY

Corrective Reading

RAZ Kids

Leveled Literacy Intervention (LLI)

Math: Tier 2 (Selective)

Bridges Intervention

Khan Academy

ALEKS

Moby Max

Math Tier 3 (Intensive)

Academy of Math

Corrective Math

ALEKS

Behavior: Tier 2 (Selective)

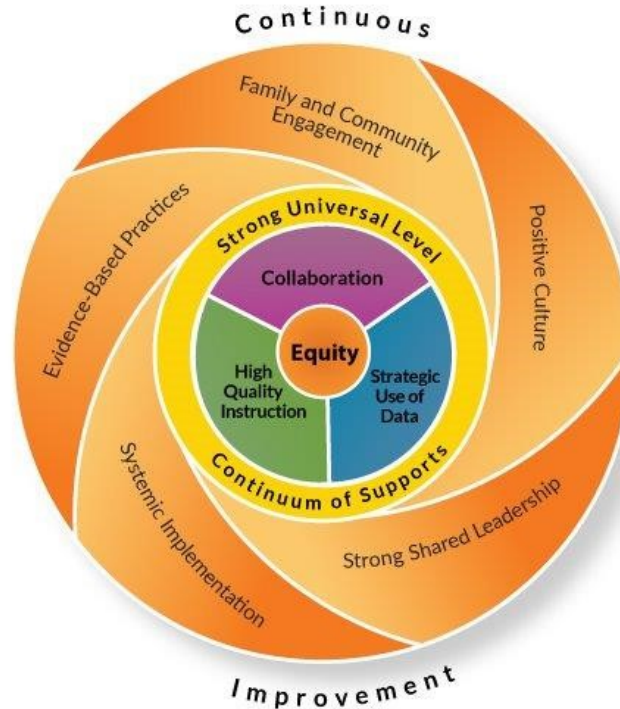
Check-in Check-out

Mentoring

SAIG Groups

Behavior: Tier 3 (Intensive)

Individualized Behavior Plans



Key Points for Multi-Level Systems of Supports:

- 80-90% of students should be successful in regular curriculum. If not, focus should be on curriculum change-NOT individual student change.
- Levels of support build upon each other. Students do not move out of one level and into another. They get value-added instruction. For example, a student receiving Tier 2 interventions also receives Tier 1 interventions.

What is RtI?

Response to Intervention (RtI) is the practice of providing high-quality instruction and intervention matched to student need, monitoring progress frequently to make decisions about change in instruction and goals, and applying the child's response data to important educational decisions. (NASDE,2005)

Student Success Team (SST):

Problem-solving team focusing on developing interventions related to individual student concerns. Team members would include:

- *Regular Education Teacher*
- *Parent*

Also may include:

- *Title I Teachers*
- *Grade level team teachers*
- *Music, P.E., art teachers*
- *Principal*
- *School Psychologist*
- *Specialist in the areas of concern*